Ten-Step Forensic Interview Training
Syllabus 2016

Instructors: Tom Lyon, JD, PhD, Lisa Aronson Fontes, PhD, and Justin Fitzsimmons, J.D.
Training Length: 35.0 hours
Dates: September 16th, 2016-December 16th, 2016
Delivery Method: Blended Online Format

Training Coordinator
Cerina Marlar – Program Manager, Education and Training
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Training Description

Forensic interviews are considered to be the cornerstone of a child abuse investigation and must be
conducted in a non-duplicative, neutral and legally sound manner to ensure effective case outcomes. This
course provides the foundational training for professionals whose primary responsibility is conducting forensic
interviews of children at Children’s Advocacy Centers.

Participation in this course will span 1.5 months and consist of the following course content:

- 19 hours of Foundation Course Curriculum
- 14 hours of Required Readings, Homework, Quizzes
- 1.5 hours of Interactive-Live Mock Interviews
- 0.5 hour Final Feedback Session

The training contents include an overview of the Ten Step interview, rapport-building and narrative practice,
question-types, interview instructions, the allegation phase, questions about time and number, questions
about thoughts and feelings, secrecy and disclosure, reluctance and recantation, peer review of an interview,
questions about children’s preferences, the admissibility of children’s hearsay, establishing truth-lie
competency, and understanding suggestibility research. Guest lecturers will discuss cultural competency and
tips for testifying in court. Throughout the course, the implications of child development for interviewing will
be discussed. This training meets the NCA accreditation standard for forensic interviewing.

Required Costs and Course Materials
This course requires a tuition payment and an additional expense for technology purchased by the participant.

Required Equipment: Participants will need access to a webcam with a microphone. If a participant does not
have access to a webcam they must purchase the required equipment before the start of the class.

Course Tuition: $499.00
Additional Equipment: webcam approximately $30-$60
Course Readings and Quizzes

There are 14 Hours of additional readings/homework/quizzes to be completed. All readings and quizzes must be completed by the last day of class December 16th, 2016. You will not receive a certificate of completion without, successful complete all the lectures, required readings, and quizzes.

Mock Interview Sessions

Participants are required to participate in 3 Mock Interview Sessions and a Final Feedback Session.

Mock Interviews and Feedback Sessions will take place online, 1 on 1, with a Reviewer from the USC Child Interviewing Lab. During the session, the Review will play of the role of a child utilizing a scripted abuse narrative. For consistency and fairness all mock interviews will utilize the same abuse narrative. Each Mock Interview will be transcribed and coded for use of open-ended questions. Verbal and Written Feedback will be provided during the Final Feedback Session.

Reviewers for this training have been selected for their expertise in the NICHD Ten Step protocol, and have experience conducting, transcribing, and providing feedback on forensic interviews.

Mock Interview Sessions will be conducted via a HIPAA compliant web conferencing platform to facilitate video sharing and interactive dialogue. In addition to verbal feedback, the interviews will be transcribed and coded for question type. Participants will also receive written feedback on their interview.

Mock Interview Session Dates:

<table>
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<tr>
<th>Session</th>
<th>Time Allotted</th>
<th>Scheduled Dates</th>
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<tbody>
<tr>
<td>Pre-Test Mock Interview</td>
<td>30mins</td>
<td>October 3rd-7th</td>
</tr>
<tr>
<td>Rapport Building/Instructions</td>
<td>30 mins</td>
<td>October 24th-28th</td>
</tr>
<tr>
<td>Post-Test Mock Interview</td>
<td>30mins</td>
<td>November 11th-14th</td>
</tr>
<tr>
<td>Final Feedback</td>
<td>30mins</td>
<td>December 5th-9th</td>
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**Students will select Mock Interview dates/times when they receive enrollment confirmation**

Training Format

You will receive instructions on how to access, log in, and use the Midwest Regional CAC eLearning Portal when your registration has been accepted and approved.

This course will utilize the Midwest Regional CAC eLearning portal. If you have participated in EduNet Webinars through Midwest Regional CAC, you will notice that we will be utilizing a similar online platform for the Live Mock Interviews. **Format includes:** Self-Paced Videos, Live Web-based Mock Interviews, Pre/Post Testing utilizing “Julian” the Virtual Child, online documents & quizzes.

Please note, all students are required to participate in an orientation session prior to the start of the course. Orientations will be scheduled during the week of August 5th, 2016. Students will select their orientation session during the registration process.
Evaluation and Training Completion

In order to receive a Certificate of Completion you must complete all online modules, required readings, quizzes, Mock Interviews and Final Feedback Session by the last day of the session December 16th, 2016. Students will also be required to complete an end of course evaluation after which, you will receive a Certificate of Completion. To receive your Certificate of Completion participants must complete the end of course evaluation. Certificates will be sent within 48 hours of the final evaluation being completed.

Module Overview and Learning Objectives:

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<tr>
<th>Module</th>
<th>Instructor</th>
<th>Objectives</th>
<th>Required Reading</th>
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<tr>
<td>Interview Instructions (1 hour)</td>
<td>Tom Lyon</td>
<td>Participant will be able to describe the interview instruction phase of the Ten-step interview.</td>
<td>1. Gee, S., Gregory, M., &amp; Pipe, M. E. (1999). ‘What colour is your pet dinosaur?’ The impact of pre-interview training and question type on children's answers. Legal and Criminological Psychology, 4, 111-128.</td>
</tr>
<tr>
<td>Topic</td>
<td>Instructor</td>
<td>Description</td>
<td>References</td>
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[http://works.bepress.com/thomaslyon/82/](http://works.bepress.com/thomaslyon/82/) |
| Time and Number (1 hour)                   | Tom Lyon   | Participant will be able to describe how best to ask about time and number.  | 1. Wandrey, L., Lyon, T. D., Quas, J. A., & Friedman, W. F. (2012). Maltreated children’s ability to estimate temporal location and numerosity of placement changes and court visits. Psychology, Public Policy, and Law, 18, 79-104.  
<p>| Peer Review-Is It Abuse? (1 hour)          | Tom Lyon   | Participant will be able to participate in peer review. | 1. Anonymized Transcript of A.                                                                                                      |</p>
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<tr>
<td><strong>Children’s Preferences (1 hour)</strong></td>
<td>Tom Lyon</td>
<td>Participant will be able to describe how best to ask children about their preferences.</td>
<td>1. Cashmore, J. (2011). Children’s participation in family law decision-making: Theoretical approaches to understanding children’s views. Children and Youth Services Review, 33, 515-520.</td>
</tr>
<tr>
<td><strong>Hearsay and the Child Witness (1 hour)</strong></td>
<td>Tom Lyon</td>
<td>Participant will be able to describe the ways in which children’s hearsay may be admitted at trial.</td>
<td>1. Review the section in Lyon &amp; Stolzenberg (2014) discussing hearsay exceptions for children’s reports (assigned in Secrecy and Disclosure)</td>
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<tr>
<td><strong>Tips for Testifying (2 hours)</strong></td>
<td>Justin Fitzsimmons</td>
<td>Participant will be able to explain tips for testifying in a child abuse case</td>
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**Instructor Bios**

**Thomas D. Lyon, JD, PhD**, is the Judge Edward J. and Ruey L. Guirado Chair in Law and Psychology at the University of Southern California. His research interests include child abuse and neglect, child witnesses, and domestic violence. He is the Past-President of the American Psychological Association’s Section on Child Maltreatment (Division 37) and a former member of the Board of Directors of the American Professional Society on the Abuse of Children. He has published over 50 papers in law reviews, psychology journals, and books, has authored or co-authored over 80 research presentations at psychology and law conferences, and has conducted over 100 trainings with judges, attorneys, law professors, social workers, psychologists, and reporters. His work has been supported by the National Institutes of Health, the National Science Foundation,
Lisa Aronson Fontes, PhD, has dedicated two decades to making the mental health, social service, and criminal justice systems more responsive to culturally diverse people. She is the author of the books: Under His Thumb No More: Ending Domination in Intimate Relationships, Interviewing Clients Across Cultures: A Practitioner’s Guide and Child Abuse and Culture: Working with Diverse Families. She has written numerous journal articles and chapters on cultural issues in child maltreatment and violence against women, cross-cultural research, and ethics. She teaches at the University of Massachusetts. She has worked as a family, individual, and group psychotherapist, and has conducted research in Santiago, Chile, and with Puerto Ricans, African Americans, and European Americans in the United States. Dr. Fontes is fluent in Spanish and Portuguese. For seven years, she trained school guidance counselors, including five years as director of the School Counseling Master’s Program at Springfield College. She is a popular conference speaker and workshop facilitator. Dr. Fontes completed a Fulbright Foundation Grant in Buenos Aires, Argentina. As a volunteer, Dr. Fontes worked for three years with Somali refugees in Springfield, Massachusetts.

Justin Fitzsimmons, JD, is the Program Manager of the High Tech Training Services division of SEARCH Group, Inc. He is a nationally-recognized legal authority on technology-facilitated crimes against children. He is licensed to practice law in Illinois and has significant experience as a prosecuting attorney. Prior to joining SEARCH Group he was a Senior Attorney with the National District Attorneys Association’s National Center for Prosecution of Child Abuse. Before joining NDAA he was the supervisor of the Special Prosecutions Unit of the Kane County State’s Attorney’s Office. He was also assigned to the Child Advocacy Center where he prosecuted sexual assault and severe physical abuse of children.

Copyright and Disclosure Statement

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It is our intent that any potential conflict should be identified openly so that the listeners may form their own judgments about the presentation with the full disclosure of the facts. It is not assumed any potential conflicts will have an adverse impact on these presentations. It remains for the audience to determine whether the speaker’s outside interest may reflect a possible bias, either the exposition or the conclusions presented.

Planning committee members and presenter(s) have disclosed they have no significant financial relationship with a pharmaceutical company and have disclosed that no conflict of interest exists with the presentation/educational event.